



## Experiencing America Series

### Pacific Northwest

## Central Oregon Ecosystems - Natural & Cultural EDU 590GC

### Part A

All materials in Part A are for informational purposes only and are not to be mailed with the completed assignments.

### A1 - Course Introduction

Welcome to the Experiencing America Series designed by the University of San Diego, Division of Continuing Education. The major focus of this Series is encouraging teachers to travel and experience our country by viewing, studying and reflecting on historical sites, museums, parks, and memorials. For complete information regarding the Experiencing America Series, please visit [www.usd-online.org](http://www.usd-online.org).

The fee for this course covers only the cost of the one semester unit tuition and one official transcript. Any travel expenses or admission fees are your responsibility. You will receive an official transcript from the University within three to four weeks of submitting satisfactory coursework. After the grade is posted, additional transcripts can be ordered online for \$5.00 at [www.usd-online.org](http://www.usd-online.org) or by mail:

USD Continuing Education  
Attention: Transcripts  
5998 Alcalá Park  
San Diego, CA 92110-2492

After 3 to 4 weeks, questions regarding transcripts can be answered at (619)260-4585. USD Continuing Education does not fax or overnight transcripts, so please allow 3-4 weeks for evaluation and to receive your transcript by U.S. Mail.

Information about other USD Independent Study Courses is available at: [www.usd-online.org](http://www.usd-online.org).

**\*Please note that the written assignments must be typed if possible, double-spaced on 8 ½" x 11" standard copy paper using 12 pt. font. Hand-written papers must be legible and easy to read.**

## Section A2 - How to Proceed

- **Read the Course Objective – A3**
- **Read all Assignments**
- **Read Frequently Asked Questions (FAQ) – A4**
- **Visit** and investigate all required sites
- **Complete** all parts of **Assignments**
- **Make copies** of all course work for your records.  
*\*Your mailed assignments will not be returned to you.*
- **Complete and Sign Affidavit Form** and mail with all completed

**Assignments to: USD Continuing Education  
 Attn: Experiencing America Grader  
 210 Bordeaux Court  
 El Dorado Hills, CA 95762**

***Coursework mailed requiring signature at receipt may be delayed.***

## Section A3 - Course Objective / Grading Rubric

### I. OBJECTIVE

After viewing, studying and reflecting on the required site(s) for this course, the participant will show that due to his/her participation he/she now has a greater understanding of the “American Experience.”

### II. GRADING RUBRIC

Exemplary: A+ to A-	Acceptable: B+ to B-	Unacceptable: Must be resubmitted
Reflective, thoughtful ideas relevant to the assignment are clearly stated	Presents some relevant ideas and connections to the assignment	Ideas are not clear or relevant
Very well organized and assignments are well labeled	Is generally well organized and assignments are well labeled	Shows little or no organization and assignments are poorly labeled.
Reflective pieces cover numerous facts and specific details of the learning experience	Some facts and specific details of learning experiences are included	Few or no facts or specific details of the learning experience are included
Free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors. Difficult to read

## Section A4 - Frequently Asked Questions (FAQ)

- Q. Whom do I contact if I have a question about the content of this course?  
A. You can e-mail questions to [amex@usd-online.org](mailto:amex@usd-online.org) or phone (916) 939-2449.
- Q. How much time do I have to complete this course?  
A. You have nine months from the time of registration to complete all coursework.
- Q. What if an emergency occurs and I need more than 9 months to complete my coursework?  
A. Please e-mail [sandiego@usd-online.org](mailto:sandiego@usd-online.org) or call (619) 260-4585 to request an extension. If one is granted, *it is final*.
- Q. What if I change my name or address during this time.  
A. Login to your account at [www.usd-online.org](http://www.usd-online.org) and edit your contact information as soon as possible AND also update your address with our receptionist by calling (619)260-4585.
- Q. Can I use both sides of the paper in completing the assignments?  
A. No. Although it may save paper, it makes your paper more difficult to read and may lead to a second side being missed in the grading process.
- Q. Can I send completed work via e-mail or on a disk?  
A. No. All work must be sent in as hard copies. For your own protection, please make sure to keep copies of ALL your work. Your mailed assignments will not be returned to you.
- Q. Can I send in each assignment as I complete it?  
A. No. All assignments must be sent in together upon completion of the entire course.
- Q. What do I do when I have completed all the required coursework?  
A. There is a list of required assignments on the Passport/Affidavit Form. Check to make sure you have completed all items listed and have placed responses on separate pages with appropriate label at the top of the page (example: B1 - Assignment Title). Fill out the Passport/Affidavit Form and sign and date the form. Arrange the Assignments in numerical order and place the Passport/Affidavit Form on top. Mail all Assignments, along with the signed Passport/Affidavit Form to:
- USD Continuing Education  
Attn: Experiencing America Grader  
210 Bordeaux Court  
El Dorado Hills, CA 95762**
- Q. Is there a required sequence for taking courses in the Experiencing America Series?  
A. No. Each course is independent.

## Part B – Assignments

All completed **Assignments** must be on separate pages with the appropriate label at the top (example B1- Assignment title ) and mailed together for grading. Please place Passport/ Affidavit form on top of all **Assignments**.

### Required Sites

1. High Desert Museum --- On Hwy 97 between Bend and Sunriver, Oregon.
2. The unincorporated community of Sunriver, Oregon.

### Part One – High Desert Museum

Visit and explore all exhibits in and outside of the museum, with particular attention to the following areas:

#### Inside

- 1) Hall of Exploration and Settlement
- 2) Cameron Theater
- 3) Hall of Plateau Indians
- 4) Whose Home?

#### Outside

- 1) Lazinka Sawmill
- 2) 1880 Homestead Ranch
- 3) Wind, Earth and Fire Trail
- 4) Changing Forest Exhibit
- 5) Donald M. Kerr Birds of Prey Center

### Use information gleaned from the High Desert Museum when responding to B1- B7

What effect have the following had upon the ecosystems of the area?

**B1** - wind, earth & fire

**B2** - birds of prey

**B3** - human entrepreneurs

**B4** - European Settlers (cultural effect upon the Plateau Indians)

**B5** - The Coyote (how did the Plateau Indians become like their mythical friend)

**While at the museum, take an inside and an outside picture of yourself that best captures the essence of the museum for you.**

**B6** - Outside (attach the picture to B6 and state why you chose that spot)

**B7**- Inside (attach the picture to B7 and state why you chose that area)

## Part B- Assignments

### Sunriver, Oregon

Contact the Sunriver Chamber of Commerce, ([www.sunriverchamber.com](http://www.sunriverchamber.com) or (541) 593-8149), to make an appointment at the Village Mall with someone from the community. Explain that you are a teacher studying the ecosystems of central Oregon and you want to learn about the planning that went into the development of Sunriver and how it has enhanced the cultural and natural environment of the area. While interviewing the Sunriver representative take a picture of the two of you. After the meeting, explore Sunriver's recreational and living areas.

**B8** - What Could Have Been - Attach the picture of yourself and the Sunriver Rep. to B8 along with a statement about what our country might have been like today if the 18<sup>th</sup> and 19<sup>th</sup> centuries had been planned with a philosophy similar to that of the Sunriver Community.

**B9** - The Spirit of Sunriver - Choose one spot that you think best captures the essence of the Sunriver Community and take a picture of yourself there. Attach the picture to B9 with a statement of why you choose that spot.

**B10** - Summary – Write a page summarizing your experience in Central Oregon.

- ***YOUR SUMMARY AND EVALUATION OF THIS COURSE***

- ***PLEASE LIST ANY HELPFUL CHANGES OR ANY NEEDED EDITS THAT WILL BENEFIT FUTURE TEACHERS TAKING THIS COURSE – THANK YOU!***



**Pacific Northwest- Central Oregon  
Ecosystems- Natural & Cultural EDU 590GC**

**Passport/Affidavit Form**

**Ask a representative to sign/stamp and date in the space below.**

In addition, attach to this page any other evidence you have to document your experience. You can use items such as tickets (or photos of tickets) and photos of you in and around the required sites.

**Instructions:**

- **Complete the Student Information section**
- **Sign and date the Passport/Affidavit Form**
- **Place the Passport/Affidavit Form on top of all Assignments and mail to:**  
**USD Continuing Education**  
**Attention: Experiencing America Grader**  
**210 Bordeaux Court**  
**El Dorado Hills, CA 95762**

**Student Information**

Name \_\_\_\_\_ SS # (last 4 digits) \_\_\_\_\_

Address \_\_\_\_\_

Street \_\_\_\_\_ City \_\_\_\_\_ State/Zip \_\_\_\_\_  
Phone ( ) \_\_\_\_\_ E-Mail \_\_\_\_\_

District \_\_\_\_\_ School \_\_\_\_\_

Grade Level/subject \_\_\_\_\_

I \_\_\_\_\_ verify that I did visit **all required sites** for **Central Oregon**

**EDU 590GC** and **all written responses** for are my own original comments.

\_\_\_\_\_  
Signature \_\_\_\_\_ Date \_\_\_\_\_

*OFFICE USE:* Grade \_\_\_\_\_ BY \_\_\_\_\_ Date \_\_\_\_\_