



Experiencing America Series

Philadelphia and Boston Area – Kennedy Library & Museum EDU 590DG

Part A

All materials in Part A are for informational purposes only and are not to be mailed with the completed assignments.

A1 - Course Introduction

Welcome to the Experiencing America Series designed by the University of San Diego, Division of Continuing Education. The major focus of this Series is encouraging teachers to travel and experience our country by viewing, studying and reflecting on historical sites, museums, parks, and memorials. For complete information regarding the Experiencing America Series, please visit www.usd-online.org.

This section, Philadelphia and Boston Area, consists of 6 one semester unit courses: **Kennedy Library and Museum EDU 590DG**, **Boston Area: The Inspiration EDU 590DH**, **Salem: The Passion EDU 590DI**, **Historic Philadelphia EDU 590DM**, **Pennsylvania and the Civil War EDU 590DN**, and **Pennsylvania and the War for Independence EDU 590DO**.

The fee for this course covers only the cost of the one semester unit tuition and one official transcript. Any travel expenses or admission fees are your responsibility. You will receive an official transcript from the University within three to four weeks of submitting satisfactory coursework. After the grade is posted, additional transcripts can be ordered online for \$5.00 at www.usd-online.org or by mail:

USD Continuing Education
Attention: Transcripts
5998 Alcala Park
San Diego, CA 92110-2492

After 3 to 4 weeks, questions regarding transcripts can be answered at (619) 260-4585. Information about other USD Independent Study Courses is available at: www.usd-online.org.

***Please note that the written assignments must be typed if possible, double-spaced on 8 ½" x 11" standard copy paper using 12 pt. font. Hand-written papers must be legible and easy to read.**

Section A2 - How to Proceed

- **Read the Course Objective – A3**
- **Read all Assignments**
- **Read Frequently Asked Questions (FAQ) – A4**
- **Visit** and investigate all required sites
- **Complete** all parts of **Assignments**
- **Make copies** of all course work for your records.
**Your mailed assignments will not be returned to you.*
- **Complete and Sign Passport/Affidavit Form** and mail with all completed **Assignments to:**

USD Continuing Education
Attn: Experiencing America Grader
210 Bordeaux Court
EI Dorado Hills, CA 95762

Section A3 - Course Objective / Grading Rubric

I. OBJECTIVE

After viewing, studying and reflecting on the required site(s) for this course, the participant will show that due to his/her participation he/she now has a greater understanding of the “American Experience.”

II. GRADING RUBRIC

Exemplary: A+ to A-	Acceptable: B+ to B-	Unacceptable: Must be resubmitted
Reflective, thoughtful ideas relevant to the assignment are clearly stated	Presents some relevant ideas and connections to the assignment	Ideas are not clear or relevant
Very well organized and assignments are well labeled	Is generally well organized and assignments are well labeled	Shows little or no organization and assignments are poorly labeled.
Reflective pieces cover numerous facts and specific details of the learning experience	Some facts and specific details of learning experiences are included	Few or no facts or specific details of the learning experience are included
Free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors. Difficult to read

Section A4 - Frequently Asked Questions (FAQ)

- Q. Whom do I contact if I have a question about the content of this course?
A. **You can e-mail questions to amex@usd-online.org or phone (916) 939-2449.**
- Q. How much time do I have to complete this course?
A. **You have nine months from the time of registration to complete all coursework.**
- Q. What if an emergency occurs and I need more than 9 months to complete my coursework?
A. **Please e-mail sandiego@usd-online.org or call (619) 260-4585 to request an extension. If one is granted, *it is final*.**
- Q. What if I change my name or address during this time.
A. **Login to your account at www.usd-online.org and edit your contact information as soon as possible AND also update your address with our receptionist by calling (619) 260-4585.**
- Q. Can I use both sides of the paper in completing the assignments?
A. **No. Although it may save paper, it makes your paper more difficult to read and may lead to a second side being missed in the grading process.**
- Q. Can I send completed work via e-mail or on a disk?
A. **No. All work must be sent in as hard copies. For your own protection, please make sure to keep copies of ALL your work. Your mailed assignments will not be returned to you.**
- Q. Can I send in each assignment as I complete it?
A. **No. All assignments must be sent in together upon completion of the entire course.**
- Q. What do I do when I have completed all the required coursework?
A. **There is a list of required assignments on the Passport/Affidavit Form. Check to make sure you have completed all items listed and have placed responses on separate pages with appropriate label at the top of the page (example: B1 - Assignment Title). Fill out the Passport/Affidavit Form and sign and date the form. Arrange the Assignments in numerical order and place the Passport/Affidavit Form on top. Mail all Assignments, along with the signed Passport/Affidavit Form to:**
- USD Continuing Education
Attn: Experiencing America Grader
210 Bordeaux Court
El Dorado Hills, CA 95762**
- Q. Is there a required sequence for taking courses in the Experiencing America Series?
A. **No. Each course is independent.**

Part B - Assignments

All completed **Assignments** must be placed on separate pages with the appropriate label at the top (example B1 – Assignment title) and mailed together for grading.

Please place **Passport/ Affidavit Form** on top of all **Assignments**.

Kennedy Library and Museum

Contact the Library and Museum Education Specialist before arriving and request a packet of education materials. Also see if you can arrange some time to talk with an education specialist before viewing the museum.

Columbia Point, Boston, MA 0212
Attn: Education Specialist, Esther Kohn
Phone: (617) 514-1641
E-mail: estherkohn@nava.gov
Website: www.Jfklibrary.org

B1 – Teaching Materials

Comment on the effectiveness of the materials you received and/or the meeting with the education specialist.

Label Assignment B1 – Teaching Materials

Before entering the theater to see the 18 minute introductory film, you can trace John Fitzgerald Kennedy's early life by viewing a photo gallery. At exhibit #17 (the Kennedy Family) you can follow three generations of the president's family from their roots in Ireland and their immigration to Boston.

B2 - Early Life

Express your thoughts on how JFK's early life and family roots affected his presidency.

Label Assignment B2 – Early Life

B3 - Presidential Qualifications

The academy award winning film director Peter Davis traces JFK's life up to his nomination for the presidency in 1960. Analyze director Davis's ability to capture on film the experiences, abilities, and qualities of a man who is about to become the 35th President of the United States.

Label Assignment B3 – Presidential Qualifications

After exiting the film area you will experience the sights and sounds of the 1960 Los Angeles nominating convention and the presidential campaign.

B4 - Campaign Issues

Explain what you think was the most important issue that Kennedy and Nixon addressed in this campaign.

Label Assignment B4 – Campaign Issues

View and listen to President Kennedy's Inaugural Address and the live unrehearsed nationally televised press conferences and televised broadcasts from the Oval Office.

B5 - Communications

What do you think made JFK such an effective television communicator?

Label Assignment B5 – Communications

After walking the "White House Corridor" making stops at the "Peace Corps," "Cuban Missile Crisis Theater," "Space Program" and Ceremonial State Events" respond to the following two questions.

B6 - Peace

What leadership qualities are needed to secure a more peaceful world?

Label Assignment B6 – Peace

B7 – Kennedy's Qualities

Do you feel that JFK exhibited the qualities you listed in assignment B6? Defend your position by giving examples observed in the museum.

Label Assignment B7 – Kennedy's Qualities

Study the sections of the museum titled "The Office of the Attorney General" and "The First Lady." Respond to the following two inquiries.

B8 – Brother

Describe the unique role brother Robert played in JFK's administration.

Label Assignment B8 – Brother

B9 – First Lady

Reflect upon the accomplishments of First Lady Jacqueline Bouvier Kennedy.

Label Assignment B9 – First Lady

B10 – Assassination

Express your feeling on viewing the section of the museum relating to the assassination.

Label Assignment B10 – Assassination

B11 – Legacy

Now proceed to the legacy exhibit and by using examples presented in it, respond to the JFK legacy.

Label Assignment B11 – Legacy

B12 – Passions

As you exit the museum, you pass through a glass pavilion overlooking Boston Harbor. By using the visual inspiration of this room, reflect upon two passions of JFK – writing & sailing.

Label Assignment B12 – Passions



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Passport / Affidavit Form

Ask a representative at each site to sign/stamp and date in the space below.

In addition, attach to this page any other evidence you have to document your experience. You can use items such as tickets (or photos of tickets) and photos of you in and around the required sites.

Instructions:

- Complete the Student Information section
- Sign and date the Passport/Affidavit Form
- Place the Passport/Affidavit Form on top of all Assignments and mail to:
USD Continuing Education
Attn: Experiencing America Grader
210 Bordeaux Court
El Dorado Hills, CA 95762

Student Information

Name _____ SS# (last 4 digits) _____

Address _____
Street City State/zip

Phone (____) _____ E-mail _____

District _____ School _____

Grade level/subject _____

- | | | |
|---|---|--|
| <input type="checkbox"/> B1 – Teaching Materials | <input type="checkbox"/> B5 – Communications | <input type="checkbox"/> B9 - First Lady |
| <input type="checkbox"/> B2 – Early Life | <input type="checkbox"/> B6 – Peace | <input type="checkbox"/> B10 – Assassination |
| <input type="checkbox"/> B3 – Presidential Qualifications | <input type="checkbox"/> B7 – Kennedy’s Qualities | <input type="checkbox"/> B11 – Legacy |
| <input type="checkbox"/> B4 - Campaign Issues | <input type="checkbox"/> B8 – Brother | <input type="checkbox"/> B12 – Passions |

I _____ verify that I did visit **ALL REQUIRED SITES** for Kennedy Library & Museum EDU 590DG and **ALL WRITTEN RESPONSES** are my own original comments.

Signature _____ Date _____

OFFICE USE: Grade _____ By _____ Date _____