



University of San Diego

CONTINUING EDUCATION
PROGRAMS FOR EDUCATORS

Experiencing America Series

**New York – Hyde Park
EDU 590DE**

Part A

All materials in Part A are for informational purposes only and are not to be mailed with the completed assignments.

A1 - Course Introduction

Welcome to the Experiencing America Series designed by the University of San Diego, Division of Continuing Education. The major focus of this Series is encouraging teachers to travel and experience our country by viewing, studying and reflecting on historical sites, museums, parks, and memorials. For complete information regarding the Experiencing America Series, please visit www.usd-online.org.

This section, New York, consists of 5 one semester unit courses: Tarrytown Homes EDU590DP, Hyde Park EDU 590DE, Roosevelt Library and Museum EDU 590DD, Experiencing America in Manhattan EDUDQ, and America's Gate EDU 590DR.

The fee for this course covers only the cost of the one semester unit tuition and one official transcript. Any travel expenses or admission fees are your responsibility. You will receive an official transcript from the University within three to four weeks of submitting satisfactory coursework. After the grade is posted, additional transcripts can be ordered online for \$5.00 at www.usd-online.org or by mail:

USD Continuing Education
Attention: Transcripts
5998 Alcala Park
San Diego, CA 92110-2492

After 3 to 4 weeks, questions regarding transcripts can be answered at (619) 260-4585. Information about other USD Independent Study Courses is available at: www.usd-online.org.

A2 - How to Proceed

- **Read the Course Objective – A3**
- **Read all Assignments**
- **Read Frequently Asked Questions (FAQ) – A4**
- **Visit** and investigate all required sites
- **Complete** all parts of **Assignments**
- **Make copies** of all course work for your records.
**Your mailed assignments will not be returned to you.*
- **Complete and Sign Passport/Affidavit Form** and mail with all completed

Assignments to: USD Continuing Education
Attn: Experiencing America Grader
210 Bordeaux Court
El Dorado Hills, CA 95762

Coursework mailed requiring signature at receipt may be delayed.

Section A3 - Course Objective / Grading Rubric

I. OBJECTIVE

After viewing, studying and reflecting on the required site(s) for this course, the participant will show that due to his/her participation he/she now has a greater understanding of the “American Experience.”

II. GRADING RUBRIC

| Exemplary: A+ to A- | Acceptable: B+ to B- | Unacceptable: Must be resubmitted |
|--|--|---|
| Reflective, thoughtful ideas relevant to the assignment are clearly stated | Presents some relevant ideas and connections to the assignment | Ideas are not clear or relevant |
| Very well organized and assignments are well labeled | Is generally well organized and assignments are well labeled | Shows little or no organization and assignments are poorly labeled. |
| Reflective pieces cover numerous facts and specific details of the learning experience | Some facts and specific details of learning experiences are included | Few or no facts or specific details of the learning experience are included |
| Free of spelling and/or grammatical errors | Writing contains a few spelling and/or grammatical errors | Numerous spelling and/or grammatical errors. Difficult to read |

Section A4 - Frequently Asked Questions (FAQ)

- Q. Whom do I contact if I have a question about the content of this course?
A. **You can e-mail questions to amex@usd-online.org or phone (916) 939-2449.**
- Q. How much time do I have to complete this course?
A. **You have nine months from the time of registration to complete all coursework.**
- Q. What if an emergency occurs and I need more than 9 months to complete my coursework?
A. **Please e-mail sandiego@usd-online.org or call (619) 260-4585 to request an extension. If one is granted, *it is final*.**
- Q. What if I change my name or address during this time.
A. **Login to your account at www.usd-online.org and edit your contact information as soon as possible AND also update your address with our receptionist by calling (619) 260-4585.**
- Q. Can I use both sides of the paper in completing the assignments?
A. **No. Although it may save paper, it makes your paper more difficult to read and may lead to a second side being missed in the grading process.**
- Q. Can I send completed work via e-mail or on a disk?
A. **No. All work must be sent in as hard copies. For your own protection, please make sure to keep copies of ALL your work. Your mailed assignments will not be returned to you.**
- Q. Can I send in each assignment as I complete it?
A. **No. All assignments must be sent in together upon completion of the entire course.**
- Q. What do I do when I have completed all the required coursework?
A. **There is a list of required assignments on the Passport/Affidavit Form. Check to make sure you have completed all items listed and have placed responses on separate pages with appropriate label at the top of the page (example: B1 - Assignment Title). Fill out the Passport/Affidavit Form and sign and date the form. Arrange the Assignments in numerical order and place the Passport/Affidavit Form on top. Mail all Assignments, along with the signed Passport/Affidavit Form to:**
- USD Continuing Education
Attn: Experiencing America Grader
210 Bordeaux Court
El Dorado Hills, CA 95762**
- Q. Is there a required sequence for taking courses in the Experiencing America Series?
A. **No. Each course is independent.**

***Please note that the written assignments must be typed if possible, double-spaced on 8 ½" x 11" standard copy paper using 12 pt. font. Hand-written papers must be legible and easy to read.**

Part B - Assignments

All completed **Assignments** must be placed on separate pages with the appropriate label at the top (example B1 – Assignment title) and mailed together for grading.
Please place **Passport/ Affidavit Form** on top of all **Assignments**.

Hyde Park

B1 – The Homes of Franklin and Eleanor Roosevelt

Visit the following sites in Hyde Park:

- Roosevelt Home historic site
4079 Albany Post Road, Hyde Park
(845) 229-9115
- Val-Kill
Eleanor Roosevelt's small fieldstone home located near Val-Kill
(a favorite family picnic spot)
Route 9G Val-Kill Park Drive, Hyde Park, NY 12538
(845) 229-9115
- Top Cottage
FDR retreat cottage located on Dutchess Hill overlooking the Hudson Valley
Tours are given by the National Park service located at the Franklin D.
Roosevelt Library and Museum.
- St. James' Episcopal Church
The Roosevelt family church and the resting place of James and Sara
Roosevelt
4526 Albany Post Road, Hyde Park, NY 12538
(845) 229-2820
- Roosevelt Library and Museum
4079 Albany Post Road, Hyde Park, NY 12538
(845) 486-7751

After visiting the above four sites and the exhibit ***FDR: The Early Years*** in the Roosevelt Library and Museum, write a reflection paper (one to two pages) that relates what you think it was like for Franklin Roosevelt growing up in Hyde Park in the last half of the 19th century and the beginning of the 20th century.

Label Assignment B1- The Homes of Franklin and Eleanor

B2 – Sara Delano Roosevelt

Describe the influence Franklin's mother had upon him (at least one page). Use, but do not limit yourself to evidence and examples discovered while visiting the sites listed in B1 (including the exhibit – ***FDR: The Early Years*** found in the Roosevelt Library and Museum).

Label Assignment B2- Sara Delano Roosevelt.

Part B - Assignments continued

B3 – Eleanor Roosevelt

After visiting the sites listed in B1 as well as the exhibits in the *Eleanor Roosevelt Gallery* in the Roosevelt Library and Museum, respond to the following statements in a two page paper.

Franklin and Eleanor Roosevelt were often described as having a political partnership. What was Eleanor Roosevelt's role in that partnership and what contributions did she make on her own? Why was she referred to as "The First Lady of the World"?

Label Assignment B3 - Eleanor Roosevelt.

B4 – Helping the Less Fortunate

Franklin and Eleanor Roosevelt lived a comfortable and sheltered life in Dutchess County, New York. Why do you think they dedicated a large segment of their lives to helping the less fortunate gain a more comfortable life? (Provide a one page response.)

Label Assignment B4- Helping the Less Fortunate.



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Passport/Affidavit Form

Ask a representative at each site to sign/stamp and date in the space below.

In addition, attach to this page any other evidence you have to document your experience. You can use items such as tickets (or photos of tickets) and photos of you in and around the required sites.

Instructions:

- **Complete** the **Student Information** section
- **Sign** and date the **Passport/Affidavit Form** Place the **Passport/Affidavit Form** on top of all **Assignments** and mail to:

USD Continuing Education
Attn: Experiencing America Grader
210 Bordeaux Court
El Dorado Hills, CA 95762

Student Information

Name _____ SS# (last 4 digits) _____

Address _____
Street _____ City _____ State/zip _____

Phone (____) _____ E-mail _____

District _____ School _____

Grade level/subject _____

B1 – The Homes of Franklin & Eleanor
 B2 – Sara Delano Roosevelt

B3 – Eleanor Roosevelt
 B4 – Helping the Less Fortunate

I _____ verify that I did visit **ALL REQUIRED SITES** for New York – Hyde Park EDU 590DE and **ALL WRITTEN RESPONSES** are my own original comments.

Signature _____ Date _____

OFFICE USE: Grade _____ By _____ Date _____